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NEWTON COUNTY SCHOOL SYSTEM  
TITLE I PARENT AND STUDENT HANDBOOK

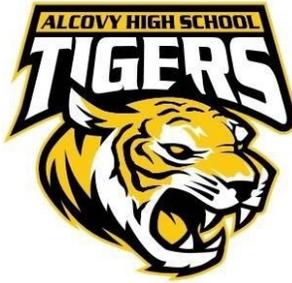
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# Alcovy High School

2019-2020

Dr. Kristopher Williams, Principal





**School-Parent Compact**  
*Alcovy High School*  
*School Year 2019-2020*  
*Revision Date : July 30, 2019*

Dear Parent/Guardian,

Alcovy High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Sincerely,

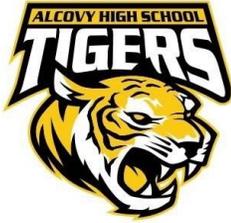
*Dr. Kristopher Williams*  
Principal

Teachers Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**2019-2020  
Alcovy High School  
School Parent and Family  
Engagement Policy**



*Dr. Kristopher Williams, Principal  
14567 Highway 36  
Covington Ga, 30014  
770-784-4995*

<http://www.newtoncountyschools.org/alcovy>

Revised July 30, 2019

**Title I Information**

Title I is a federally funded program that provides funds to schools with high percentages of economically disadvantaged students to help ensure that all children meet challenging state academic content and academic standards. Title I programs include strategies to improve parental involvement. All Title I schools must jointly develop with parents a written parental involvement policy.

**School Plan for Shared Student Achievement**

**What it is?**

This is a plan that describes how AHS will provide opportunities to improve parent engagement to support student learning. AHS values the contributions and involvement of parents. This plan describes ways that AHS will support parent engagement and how parents can participate in activities and events to promote student learning at school and at home to assist AHS in its mission to prepare, enable, and equip all students for excellence.

**How is it developed?**

AHS invited all parents to attend our revision and input meeting last spring to review and revise this parent and family engagement policy, the school-wide plan, our school-parent compact, building staff capacity, the districts parent and family engagement policy and the Comprehensive LEA Improvement Plan (CLIP). Additionally parent input and comments regarding this plan are welcome during the school year. The plan is posted online, there is a parent suggestion box in the front office, and we distribute a parent survey online each year. Parents can also give feedback during parent meetings and activities throughout the school year using our parent survey form. All feedback will be used to revise the policy for next school year.

**Who is it for?**

All students participating in Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. AHS will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

**Where is it available?**

At the beginning of the year, the plan is included in a packet that the students will take home. As a reminder, we send home flyers, school messenger notifications, post on the web site, post on the school sign and email parents. The plan remains posted on the school web site and parents can retrieve a paper copy in the Parent Resource Center.

### **Newton County Schools Goals**

The mission of Newton County Schools is to provide educational excellence to all students. To accomplish this mission, two goals have been set .

#### **Goal 1: Increased Student Achievement**

##### **AHS School Goals:**

Improve student achievement in grades 9-12 in the area of math indicated by 3% increase in EOC scores.

##### **Focus Area (9-12 ) Math Problem Solving**

Improve student achievement in grades 9-12 in the area of reading indicated by 3% increase in ELA EOC scores.

**Focus Area (9-12 )** Include all critical elements of reading from grades 9-12

### **School-Parent Compacts**

As a part of this plan, AHS and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will work in partnership to ensure that our students improve achievement levels. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during each involvement event and online via our website. The school-parent compacts are kept with the Title I contact and in the parent resource room if parents need a copy.

### **Parent Engagement Program and Activities**

Meeting times and dates will be advertised with flyers, on the website, school announcements, and school messenger. Meetings will be held after school with rotating timed sessions so parents can attend varied areas of interest. For additional services to attend our meetings, parents may contact the Janelle Hanson at [hanson.janelle@newton.k12.ga.us](mailto:hanson.janelle@newton.k12.ga.us).

AHS will host the following events to build capacity for strong parental involvement to support the partnership among the school, parents, and the community in order to improve students' academic achievement.

#### **Title I Annual Parent Orientation Meeting on August 22, 2019 at 6:00 PM**

Parents are invited to find out how to partner with AHS at an informational meeting. Information will be shared about the Title I Plan and how parents as stakeholders can offer feedback.

**Parent conferences on early release days – September 13, 2019-**Parents can schedule individual conferences with teachers to monitor student progress and discuss state standard requirements.

#### **Improving Reading Comprehension— October 17, 2019**

Join us to learn about resources that can help improve reading comprehension in high school students.

#### **Math In High School– January 16, 2020**

Parents and students can receive math tips and advice on succeeding in high school math from Alcovy teachers.

**Parent conferences on early release days – February 7, 2020-** Parents can schedule individual conferences with teachers to monitor student progress and discuss state standard requirements.

#### **Annual Title I Parent Input and Revision Meeting: March 5, 2020**

Parents will get an opportunity to give feedback regarding the Title I School-wide plan, school and district and school parent and family engagement policies, parent-school compacts CLIP and parental involvement budget, and building staff capacity.

## Parent Resource Room

Our Parent Resource Room is located in the guidance office of Alcovy High School. The Parent Resource Room is available during school operation hours Monday through Friday from 8:30 am to 3:30 pm.

Computers are available for use as well as printed educational resources from previous meetings and additional printed resources.

Contact Janelle Hanson [hanson.janelle@newton.k12.ga.us](mailto:hanson.janelle@newton.k12.ga.us)

## Parent and Family Engagement

Parents are an integral part of a child's education and at AHS we provide parents with multiple opportunities for parent to become involved and impact educational decisions.

Parent meetings will be held throughout the school year on topics that will assist in helping their child's academic achievement. Parents may provide input and suggestions using the following:

Parent meeting surveys throughout the year, Online/written surveys in the Fall, Regular parent-teacher communication in core academic areas, School Council meetings, Open House and Curriculum Night, & school website.

## Building Capacity

**Mission:** Preparing, enabling and equipping our students for excellence.

**Vision:** Facilitating a rigorous, relevant and technology-rich education to prepare active

- **Share** information in English or Spanish to parents about the importance of parental involvement, study skills, and state academic achievement standards, Title I Requirements, how to work with teachers and state achievement standards for students in order to improve student reading comprehension and math problem solving skills.
- **Share** information on the web site and through school messenger regarding ways that parents can monitor student progress and work with teachers as well to develop ways to help students practice test taking skills at home using technology.
- **Provide** materials and training to parents (including the harms of copyright piracy) to help parents work with their children to improve their children's achievement through technology resources in the parent resource room to assist parents as well as technology workshop sessions parent to help parents navigate information systems, and through parent workshops to provide strategies to assist with learning in the classroom; including the harms of copyright piracy
- **Provide** professional learning and share tips with teachers to build their capacity to work with parents as equal partners
- **Ensure** that information regarding school and parent programs is published and sent home with students as well as posted on the web site and included in a bulletin for parents in understandable terms and language.
- **BEST** teacher meetings for new teachers will include parent engagement practices
- **Collect** feedback from parents at all events. Plan future events to meet assessed student needs and parental requests.
- **Publish** Communications regularly with parents via email, school messenger, school website and social media regarding events and meetings in English and Spanish and using parent friendly language.

## Parent Supports for Student Achievement

Parent Resource Center is located in the Counseling Office with access to computers and study books.

**Parent Resource Room open Monday through Friday from 8:30 am-3:30 pm**

Conferences with teachers that can be scheduled at any time as well as two designated days during the year to set up conferences with teachers.

## Parent Supports for Student Achievement

### Free Parent Publications

Research-based newsletters and a calendar that provide practical, proven information for parents, on a comprehensive array of school success topics.

- Parents Still Make A Difference  
[https://www.newtoncountyschools.org/parents/parents\\_make\\_the\\_difference](https://www.newtoncountyschools.org/parents/parents_make_the_difference)

## Measures of Effectiveness

Alcovy High School will take the following measures to promote and support parent engagement as a foundation in order to fulfill our mission and vision:

**Parent Meeting Evaluation**-to gather feedback from the parents to evaluate the effectiveness of the meeting and to gain insight on parent academic support for future meetings.

**Parent Survey Data**-to gain insight on AHS effectiveness in meeting the needs of parents in various areas such as technology, parent workshop topics, and school climate so that we can create an environment that meets the needs of all parents and families.

**Revision and Development Stakeholders Meeting:** to give all stakeholders the opportunity to give input to build the effectiveness on the:

- Parent and Family Engagement Policy-School and District
- School-Parent Compact
- Comprehensive LEA Improvement Plan (CLIP)
- Title I Schoolwide Plan
- Building Staff Capacity
- Parent Involvement 1% Funding

**Student Outcomes:** to assess if strategies and activities, as outlined on the school-parent compacts are effectively impacting student achievement.

**Multiple Opportunities for Input:** Alcovy High School will provide several opportunities for parents and families to give input on the effectiveness of the Title I Program. Parents can access our Title I Schoolwide Plan, The Parent and Family Engagement Policy, and the School-Parent Compact on our school's website. These documents are also located in our parent resource section/room located in the front office.



## *School-Parent Compact*

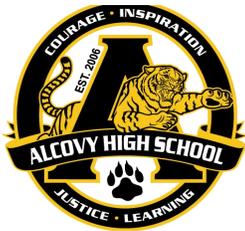
# *Grade 9*

*2019-2020*

Revised July 30, 2019

### *What is a School-Parent Compact?*

A school-parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers work together to ensure all students receive the support they need to reach and exceed grade level academic standards.



### *Activities to Build Partnerships*

**We provide the following to promote access to our staff:**

Parent-teacher conferences  
Teacher emails  
Parent Meetings  
Grade Transition meeting in the Spring  
Opportunities to volunteer and/or observe classes

**Parent Resource Center open Monday through Friday from 8:30 am-3:30 pm**

### *Jointly Developed*

The parents, teachers and students worked together to develop the school-parent compact. Teachers provided survey input as did parents and students. Parents provided feedback at the annual revision meeting. Parents can provide input anytime during the school year. All feedback will be collected and reviewed during the annual revision meeting.

**Please contact  
Mrs. Janelle Hanson  
at [hanson.janelle@newton.k12.ga.us](mailto:hanson.janelle@newton.k12.ga.us)  
for information.**

### *Communications About Student Learning*

AHS offers events to provide access to our staff:

- Open House
- Parent-teacher conferences
  - September 13, 2019
  - February 7, 2020
- School Messenger
- School Web Site
- Emails
- Infinite Campus
- Newsletter
- Volunteer Opportunities

Parents may observe and/or volunteer in classes during the school year by appointment only. Additionally, Parents may schedule conferences as needed throughout the year.

## *Our Goals for Student Achievement*

**Newton County District Goal:** Increased Student Achievement

### **Alcovy High School Goals:**

Improve student achievement in grade 9 the area of math indicated by a 3% increase in Algebra EOC scores.

**Focus Area:** Math Problem Solving

Improve student achievement in grade 9 in the area of reading indicated by a 3% increase in Ninth Grade Literature EOC scores.

**Focus Area:** Include all critical elements of reading in grade 9.

## **Teachers, Students, and Parents—Together for Success**

### *Teachers/Schools*

- Teachers will provide parents with tip sheets for reading study skills and math practice at each parent workshops that list strategies to use at home to assist students in math and reading exercises.
- Teachers will present at parent meetings to model study strategies and use of technology so that parents can monitor students practice in reading and math.
- Teachers and staff will provide parent meetings that will offer instructional technology training using school software programs such as USA test prep and Khan Academy which will provide reading and math practice for students. Access to technology will be provided at school.
- Post online weekly newsletter and send emails that features study seminars for students and parents to review strategies that have been introduced in the classroom.

### *Families*

- Parents will make sure that their child uses the review strategies to improve math problem solving and the critical elements of reading skills.
- Parents will attend sessions to learn to use technology to monitor student progress in math and reading and encourage their child to practice the strategies modeled by teachers.
- Parents will make sure that their child visits the school's website weekly to access USA test prep and Khan Academy for math and reading practice.
- Check the website or emails regularly to access the weekly newsletter and encourage their child to sign up for the study seminars and to practice the strategies that have been introduced in the classroom.

### *Student*

AHS students joined staff and parents to develop ideas about how they can succeed in school.  
The following are student suggestions:

- I will use the review strategies to improve my math problem solving and to work on grade-level specific critical elements of reading skills.
- I will learn to use technology to monitor my progress in math and reading and practice the strategies modeled by teachers to strengthen my math problem skills and those critical reading areas that are essential to increase my reading achievement.
- I will visit the school's website weekly to practice the math and critical areas of reading using USA test prep and Khan Academy.
- I will sign up for the study seminars for math and reading and practice the strategies that have been introduced in the classroom.

## *School-Parent Compact*

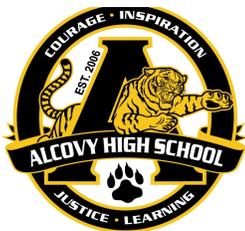
# *Grade 10*

*2019-2020*

Revised July 30, 2019

### *What is a School-Parent Compact*

A school-parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers work together to ensure all students receive the support they need to reach and exceed grade level academic standards.



### *Activities to Build Partnerships*

**We provide the following to promote access to our staff:**

Parent-teacher conferences  
Teacher emails  
Parent Meetings  
Grade Transition meeting in the Spring  
Opportunities to volunteer and/or observe classes

**Parent Resource Center open Monday through Friday from 8:30 am-3:30 pm**

### *Jointly Developed*

The parents, teachers and students worked together to develop the school-parent compact. Teachers provided survey input as did parents and students. Parents provided feedback at the annual revision meeting. Parents can provide input anytime during the school year. All feedback will be collected and reviewed during the annual revision meeting.

**Please contact  
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for information.**

### *Communications About Student Learning*

AHS offers events to provide access to our staff:

- Open House
- Parent-teacher conferences  
September 13, 2019  
February 7, 2020
- School Messenger
- School Web Site
- Emails
- Infinite Campus
- Newsletter
- Volunteer Opportunities

Parents may observe and/or volunteer in classes during the school year by appointment only. Additionally, Parents may schedule conferences as needed throughout the year.

## ***Our Goals for Student Achievement***

**Newton County District Goal:** Increased Student Achievement

### **Alcovy High School Goals:**

Improve student achievement in grade 10 the area of math indicated by a 3% increase in Analytic Geometry EOC scores.

**Focus Area:** Math Problem Solving

## **Teachers, Students, and Parents—Together for Success**

### ***Teachers/Schools***

- Teachers will provide parents with tip sheets for reading study skills and math practice at each parent workshops that list strategies to use at home to assist students in math and reading exercises.
- Teachers will present at parent meetings to model study strategies and use of technology so that parents can monitor students practice in reading and math.
- Teachers and staff will provide parent meetings that will offer instructional technology training using school software programs such as USA test prep and Khan Academy which will provide reading and math practice for students. Access to technology will be provided at school.
- Post online weekly newsletter and send emails that features study seminars for students and parents to review strategies that have been introduced in the classroom.

### ***Families***

- Parents will make sure that their child uses the review strategies to improve math problem solving and the critical elements of reading skills.
- Parents will attend sessions to learn to use technology to monitor student progress in math and reading and encourage their child to practice the strategies modeled by teachers.
- Parents will make sure that their child visits the school's website weekly to access USA test prep and Khan Academy for math and reading practice.
- Check the website or emails regularly to access the weekly newsletter and encourage their child to sign up for the study seminars and to practice the strategies that have been introduced in the classroom.

### ***Student***

AHS students joined staff and parents to develop ideas about how they can succeed in school.  
The following are student suggestions:

- I will use the review strategies to improve my math problem solving and to work on grade-level specific critical elements of math skills.
- I will learn to use technology to monitor my progress in math and practice the strategies modeled by teachers to strengthen my math problem skills that are essential to increase my math achievement.
- I will visit the school's website weekly to practice the math using USA test prep and Khan Academy.

*School-Parent Compact*  
**Grade 11**  
*2019-2020*

Revised July 30, 2019

***What is a  
School-Parent Compact***

A school-parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers work together to ensure all students receive the support they need to reach and exceed grade level academic standards.



***Activities to Build Partnerships***

**We provide the following to promote access to our staff:**

Parent-teacher conferences  
Teacher emails  
Parent Meetings  
Grade Transition meeting in the Spring  
Opportunities to volunteer and/or observe classes

**Parent Resource Center open Monday through Friday from 8:30 am-3:30 pm**

***Jointly Developed***

The parents, teachers and students worked together to develop the school-parent compact. Teachers provided survey input as did parents and students. Parents provided feedback at the annual revision meeting. Parents can provide input anytime during the school year. All feedback will be collected and reviewed during the annual revision meeting.

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***Communications About Student Learning***

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  - February 7, 2020
- School Messenger
- School Web Site
- Emails
- Infinite Campus
- Newsletter
- Volunteer Opportunities

Parents may observe and/or volunteer in classes during the school year by appointment only. Additionally, Parents may schedule conferences as needed throughout the year.

## ***Our Goals for Student Achievement***

**Newton County District Goal:** Increased Student Achievement

### **Alcovy High School Goal:**

Improve student achievement in grade 11 in the area of reading indicated by a 3% increase in American Literature EOC scores.

**Focus Area:** Include all critical elements of reading in grade 11.

## Teachers, Students, and Parents—Together for Success

### ***Teachers/Schools***

- Teachers will provide parents with tip sheets for reading study skills and math practice at each parent workshops that list strategies to use at home to assist students in math and reading exercises.
- Teachers will present at parent meetings to model study strategies and use of technology so that parents can monitor students practice in reading and math.
- Teachers and staff will provide parent meetings that will offer instructional technology training using school software programs such as USA test prep and Khan Academy which will provide reading and math practice for students. Access to technology will be provided at school.
- Post online weekly newsletter and send emails that features study seminars for students and parents to review strategies that have been introduced in the classroom.

### ***Families***

- Parents will make sure that their child uses the review strategies to improve math problem solving and the critical elements of reading skills.
- Parents will attend sessions to learn to use technology to monitor student progress in math and reading and encourage their child to practice the strategies modeled by teachers.
- Parents will make sure that their child visits the school's website weekly to access USA test prep and Khan Academy for math and reading practice.
- Check the website or emails regularly to access the weekly newsletter and encourage their child to sign up for the study seminars and to practice the strategies that have been introduced in the classroom.

### ***Student***

AHS students joined staff and parents to develop ideas about how they can succeed in school. The following are student suggestions:

- I will use the review strategies to improve on grade-level specific critical elements of reading skills.
- I will learn to use technology to monitor my progress in reading and practice the strategies modeled by teachers to strengthen my critical reading areas that are essential to increase my reading achievement.
- I will visit the school's website weekly to practice the critical areas of reading using USA test prep and Khan Academy.
- I will sign up for the study seminars in reading and practice the strategies that have been introduced in the classroom.

*School-Parent Compact*  
**Grade 12**  
*2019–2020*

Revised July 30, 2019

***What is a  
School-Parent Compact***

A school-parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers work together to ensure all students receive the support they need to reach and exceed grade level academic standards.



***Activities to Build Partnerships***

**We provide the following to promote access to our staff:**

Parent-teacher conferences  
Teacher emails  
Parent Meetings  
Grade Transition meeting in the Spring  
Opportunities to volunteer and/or observe classes

**Parent Resource Center open Monday through Friday from 8:30 am-3:30 pm**

***Jointly Developed***

The parents, teachers and students worked together to develop the school-parent compact. Teachers provided survey input as did parents and students. Parents provided feedback at the annual revision meeting. Parents can provide input anytime during the school year. All feedback will be collected and reviewed during the annual revision meeting.

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Parents may observe and/or volunteer in classes during the school year by appointment only. Additionally, Parents may schedule conferences as needed throughout the year.

## ***Our Goals for Student Achievement***

**Newton County District Goal:** Increased Student Achievement

### **Alcovy High School Goal:**

Improve student achievement in grade 12 in the area of reading indicated by a 3% increase in Economics EOC scores.

**Focus Area:** Include all critical elements of reading in grade 12.

## **Teachers, Students, and Parents—Together for Success**

### ***Teachers/Schools***

- Teachers will provide parents with tip sheets for reading study skills and math practice at each parent workshops that list strategies to use at home to assist students in math and reading exercises.
- Teachers will present at parent meetings to model study strategies and use of technology so that parents can monitor students practice in reading and math.
- Teachers and staff will provide parent meetings that will offer instructional technology training using school software programs such as USA test prep and Khan Academy which will provide reading and math practice for students. Access to technology will be provided at school.
- Post online weekly newsletter and send emails that features study seminars for students and parents to review strategies that have been introduced in the classroom.

### ***Families***

- Parents will make sure that their child uses the review strategies to improve math problem solving and the critical elements of reading skills.
- Parents will attend sessions to learn to use technology to monitor student progress in math and reading and encourage their child to practice the strategies modeled by teachers.
- Parents will make sure that their child visits the school's website weekly to access USA test prep and Khan Academy for math and reading practice.
- Check the website or emails regularly to access the weekly newsletter and encourage their child to sign up for the study seminars and to practice the strategies that have been introduced in the classroom.

### ***Student***

AHS students joined staff and parents to develop ideas about how they can succeed in school. The following are student suggestions:

- I will use the review strategies to improve my math problem solving and to work on grade-level specific critical elements of reading skills which will positively effect my economics scores.
- I will learn to use technology to monitor my progress in math and reading and practice the strategies modeled by teachers to strengthen my math problem skills and those critical reading areas that are essential to increase my economics achievement.
- I will visit the school's website weekly to practice the math and critical areas of reading using USA test prep and Khan Academy.
- I will sign up for the study seminars for math and reading and practice the strategies that have been introduced in the classroom.